

GOVERNMENT OF ORISSA  
DEPARTMENT OF SCHOOL AND MASS EDUCATION.

No. ISME/G-35/2010- 6747 /SME dt. 21/4/10

From

Smt. Vandana Kumari Jena, IAS  
Principal Secretary to Govt.

To

&  
All Collectors/CEO, Zilla Parishads.

Sub : Rationalization of Elementary Teachers / Zilla Parishad Teachers/ Siksha Sahayaks for the year 2010-11.

Sir

The Right of Children to Free and Compulsory Act<sup>has</sup> come into force w.e.f. 1<sup>st</sup> April, 2010. The Act envisages that the appropriate Govt. and local authority shall ensure to maintain the pupil teacher ratio as per the norms and standards prescribed in the schedule. A copy of the schedule is enclosed for reference.

In order to arrive a school wise PTR of 30 : 01 at the primary level and 35 : 01 at the upper primary level with a minimum of two teachers per school rationalisation of all category of teachers and Siksha Sahayaks is required to be undertaken. To ensure the requirement of school wise PTR in Education Districts, transfer of all category of teachers and Siksha Sahayaks wherever necessary is required to be undertaken. Accordingly, Govt. have been pleased to reconstitute the Transfer Committee headed by Collector in the following manner:

Transfer Committee within the Education District

- |    |   |   |                 |
|----|---|---|-----------------|
| 1. | Collector & D.M. of the District            | - | Chairman        |
| 2. | President of Zilla Parishad                 | - | Member          |
| 3. | Chairperson, Urban Local Body(s)            | - | Member          |
| 4. | MLAs and MPs or their nominees              | - | Member          |
| 5. | All B.D.O.s of the respective Edn. District | - | Member          |
| 6. | District Project Coordinator, SSA           | - | Member          |
| 7. | District Inspector of Schools               | - | Member Convenor |
| 8. | Executive Officer, Urban Local Body(S)      | - | Member          |

For the purpose of rationalization, station seniority shall be taken into account and there shall be no limit of transfer in the existing teachers' strength.

There shall be at least one regular teacher in each Primary School.

Since the inter-se- seniority of the teaching staff of ULB Schools taken by S&ME Deptt. have not been finalized, the transfer of teachers of such ULB Schools will be made within the concerned ULB.

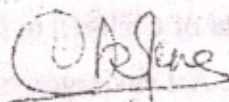
While making rationalisation it should be kept in mind that Teachers/ Siksha Sahayaks having trained graduate qualification shall be posted in schools having higher classes.

The process of transfer shall be completed by 15<sup>th</sup> June 2010 positively.

All the previous orders issued in this regard are superseded.

You are requested to see that the above guideline is followed scrupulously within the stipulated time.

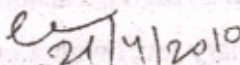
Yours faithfully,



Principal Secretary to Govt.

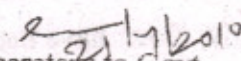
Memo No. 6748 /Dtd. 21/4/10

Copy forwarded to Panchayati Raj Deptt. /ST & SC Dev. Deptt. for information and necessary action.

  
21/4/2010  
Joint Secretary to Govt.

Memo No. 6749 /Dtd. 21/4/10

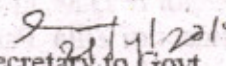
Copy forwarded to SPD, OPEPA/ Director, Elementary Education (O) for information and necessary action.

  
21/4/2010  
Joint Secretary to Govt.

Memo No. 6750 /Dtd. 21/4/10

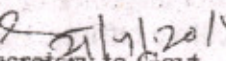
Copy forwarded to All D.P.Cs, SSA / All DIS / All BDOs for information and necessary action.

They are requested to take immediate steps for finalization of the process within the stipulated period.

  
21/4/2010  
Joint Secretary to Govt.

Memo No. 6751 /Dtd. 21/4/10

Copy forwarded to P.S. to Chief Minister/ P.S. to Minister, S&ME/ P.S. to Principal Secretary to Govt., S&ME Deptt. for kind information of the concerned dignitaries.

  
21/4/2010  
Joint Secretary to Govt.

Memo No. 6752 /Dtd. 21/4/10

Copy forwarded to Sr. Standing Counsel, S&ME Cell, Cuttack/ Standing Counsel, S&ME Cell, Bhubaneswar/ Law Officer/ Asst. Law Officer/ All Section of S&ME Deptt./ Section-I Guard file (20) copies for information and necessary action.

  
21/4/2010  
Joint Secretary to Govt.