GOVERNMENT OF ODISHA
DEPARTMENT OF SCHOOL AND MASS EDUCATION

No: _____9523_____/SME   Date. 13-5-15
VI-SME-(B)-50/2013

From:

Sri. Dasharathi Satapathy, OAS (SAG)
Additional Secretary to Govt.

To,

The Director (DF&C),

Planning and Co-ordination Department

Sub: Submission of Final RFD 2014-15 alongwith Evaluation Report of S&ME Deptt.

Sir

In inviting a reference to your letter No.4090 dtd.30.3.2015 onthe subject cited above, I am enclosing herewith the Final Results Framework Documents (RFD) of S&ME Deptt. alongwith Evaluation Report for the year 2014-15 (Both Hard and Soft Copy) with due approval of Government for further action at your end.

Yours faithfully,

Additional Secretary to Govt.

Memo No_____9524_____ dt._____13-5-15_____

Copy with enclosure forwarded to Computer Cell, S&ME Deptt. to upload the same in the Department Website.

Additional Secretary to Govt.

Evaluation Report of RFD 2014-15

Inter se Priorities among Key Objectives, Success indicators, Targets and Achievements

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value					Achieve ment	RaW Score	Weighted Raw Score
						Excellent	Very Good	Good	Fair	Poor			
						100%	90%	80%	70%	60%			
[1] Expansion of quality elementary education facilities with special attention to SCs/STs/Minorities/ Physically challenged and other Vulnerable Sections of society	40	[1.1] Improvement of infrastructure	[1.1.1] Construction of additional classrooms (elementary)	Number	4	7000	6300	5670	5103	4593	5139	72.50	2.90
			[1.1.2] Improvement in schools with separate toilets for girls	%	3	100	90	81	73	66	85.82	85.82	2.57
		[1.2] Improvement of infrastructure for Mid-Day-Meal	[1.2.1] Construction of Kitchen sheds in Elementary Schools	Number	3	14509	13058	11607	10156	8705	14437	99.50	2.99
			[1.2.2] Introduction of Smokeless Chula (availability of flexi fund)	Number of schools	2.5	7340	6600	5872	5138	4404	10000	100	2.50
		[1.3] Enrollment of all children in school (Elementary School)	[1.3.1] Net Enrollment Ratio (6-14)	Ratio	2	95	86	77	69	62	93.09	97.99	1.96
		[1.4] Inclusive Education for children with special needs	[1.4.1] (CWSN) enrolled in school or alternative system including home based education	Number	2	118295	106466	95819	86237	77613	118295	100	2.00
		[1.5] Support to weaker and disadvantaged sector of population	[1.5.1] Girls enrolled in KGBV against capacity	Number	3	18200	17500	17000	16500	16000	18200	100	3.00
		[1.6] Student Attendance Rate	[1.6.1] Student Attendance at Elementary level	Rate (More than)	2	95	86	77	69	62	84.85	88.79	1.78
		[1.7] Pathani Samanta Mathematics Talent Search Scheme	[1.7.1] Distribution of scholarship amount to the successful candidates	Date	2	31/01/15	10/2/2015	15/02/15	20/02/15	28/02/15	31/01/15	100	2.00
		[1.8] Provision of Mid-Day-Meal to schools	[1.8.1] Uninterrupted supply of MDM in all Schools	% of deviation (days)	2	0	1	2	3	5	0	100	2.00

Objective	Weight	Action	Indicator	Unit	Weight						Achievement	%	Score
			[1.8.2] Devolution of funds from State to School	Deviation of days (by end of each quarter)	1	0	10	15	20	25	0	100	1.00
		[1.9] Reduction in drop-out rate at primary level	[1.9.1] Average annual drop-out rate (based on DISE data)	Rate	1	1.5	2	2.5	2.7	3	2.19	89.96	0.90
			[1.9.2] Transition rate from primary to upper primary	Rate	1	90	88.5	88	87.5	87.05	87.05	60	0.60
		[1.10] Promote Multi Lingual Education (MLE)	[1.10.1] No. of Schools	Number	2	200	180	162	146	131	228	100	2.00
		[1.11] Community Training	[1.11.1] Number of SMC members trained	Number	2	343068	308761	277885	250097	225087	276097	79.48	1.59
		[1.12] Capacity building	[1.12.1] Training to cook-cum-helper & SMC members.	% of schools	1.5	60	54	48	42	36	60	100	1.50
		[1.13] Rationalization of teacher at Elementary level	[1.13.1] Teachers joining in different schools	Number	2	6000	5400	4800	4200	3600	8246	100	2.00
		[1.14] SAHAJ	[1.14.1] Learning Achievement	%	2	75	70	68	65	63	70	90	1.80
		[1.15] In-service teacher training (TE & SCERT)	[1.15.1] No. of teachers registered under DEP	Number	2	16824	16000	15000	14000	13000	13330	66.65	1.33
[2] Providing access to Secondary Education with special references to socially weaker sections of the Society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC, ST, OBC and Educationally Backward minorities.	35	[2.1] Improvement of infrastructure	[2.1.1] Construction of additional class room, separate toilet for both boys and girls/ drinking water facilities	Number of schools	3	1098	988	878	768	659	701	63.89	1.92
		[2.2] Incentive	[2.2.1] National Scheme of Incentive to girls for Secondary Education	Number	1.5	50000	45000	40000	35000	30000	47728	95.45	1.43

		[2.3] Release of funds to the students for purchase of bicycles	[2.3.1] Distribution of Bicycles to Class-X students	Date	3	30/09/14	31/10/14	30/11/14	15/12/14	31/12/14	30/09/14	100	3.00
		[2.4] Enrollment of students in TTIs	[2.4.1] Percentage of students pass	%	2	100	90	80	70	60	95	95	1.90
		[2.5] Strengthening of TTIs (CTEs, IASEs, B.Ed)	[2.5.1] Enhancement 60% of required infrastructure	Date	3	31/05/14	30/06/14	31/07/14	31/08/14	30/09/14	30/06/14	90	2.70
		[2.6] Set up good quality Senior Secondary school in each block	[2.6.1] Operationalization of model school	Number	2	57	48	40	34	29	50	87.71	1.75
		[2.7] Award	[2.7.1] Innovation in Science Pursuits and Inspired Research	Number	1.5	11000	10800	9600	8400	7100	7225	60.2	0.90
		[2.8] Engagement of science teachers on contract basis	[2.8.1] 70% science teachers engaged in up-graded High Schools and other High Schools on contractual basis against vacancy	Date	2	30/09/14	15/10/14	31/10/14	15/11/14	30/11/14	31/10/14	80	1.60
		[2.9] In-service teacher training	[2.9.1] No. of teachers to be trained secondary including HMs)	Number	2.5	27640	24876	22112	19348	16584	27640	100	2.50
		[2.10] Learning enhancement	[2.10.1] Remedial teaching for Class-IX students	Number	2	111610	100449	89188	78117	66966	88733	79.59	1.59
		[2.11] Promotion of Jr.SES teachers to Sr.SES teachers	[2.11.1] Number of Jr.SES teachers promoted to Sr. SES teachers as per the 80% vacancy of teachers	Number	2	2516	2200	2000	1800	1600	1951	78.04	1.56
		[2.12] ICT @ Schools	[2.12.1] Operationalisation at the school point	Number	3	2000	1800	1600	1400	1100	0	0	0.00
		[2.13] HSC Examination of BSE,Odisha	[2.13.1] Publication of error free class-X results	Date	3	30/04/14	7/5/2014	15/05/14	21/05/14	31/05/14	30/04/14	100	3.00
		[2.14] In service training programme for Teacher Educators and Teachers	[2.14.1] Orientation of faculties of IASEs/CTEs/ Training College of new B.Ed Syllabus	Date	3	31/07/14	31/08/14	30/09/14	31/10/14	30/11/14	31/08/14	90	2.70
		[2.15] NTS/ NMMS Examination	[2.15.1] Publication of NTS/ NMMS Examination results in website	Date	1.5	31/01/15	28/02/15	31/03/15	-	-	31/01/15	100	1.50

Objective	Weight	Action	Success Indicator	Unit	Weight	100%	90%	80%	70%	60%	Achievement	%	Weighted Score
[3] Promotion of literacy and skill development to create a fully literate society.	4	[3.1] Upgradation of Adult Education Centres	[3.1.1] Provision of TLM for neo literates	Number	2	100000	90000	80000	70000	60000	80000	80	1.60
			[3.1.2] Training of V.Ts/SHGs/Youth Clubs	Date	2	18/08/14	30/08/14	10/09/14	15/09/14	30/09/14	30/08/14	90	1.80
[4] Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education	16	[4.1] Reorganization of block level administrative structure	[4.1.1] Positioning of BEOs	Number	4	250	225	200	175	150	220	88	3.52
		[4.2] Policies / Amendments	[4.2.1] Amendment of OE Act	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14	15/07/14	90	1.80
			[4.2.2] Implementation of transfer policy of teachers with the approval of Govt.	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14	30/06/14	100	2.00
			[4.2.3] Strengthening of e-Governance/ Performance Tracking Cell/ Engagement of Consultant	Date	1	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14	30/06/14	100	1.00
		[4.3] Submission of annual report	[4.3.1] Submission of Annual report to OLA	Timely submission	1	30/06/14	10/7/2014	20/07/14	25/07/14	30/07/14	30/06/14	100	1.00
		[4.4] Construction of 2nd Sanik School	[4.4.1] Signing of MoU with GoI	Date	1	31/12/14	--	-	-	-	Pending at P&C Deptt.		
			[4.4.2] Utilization of funds by Chief Engineer, Building	%	1	60	50	40	30	20	Pending at P&C Deptt.		
		[4.5] Implementation of RTI	[4.5.1] Percentage of cases disposed off in time	%	2	100	90	80	70	60	100	100	2.00
		[4.6] Redress of public Grievances	[4.6.1] Create a complaint system to redress and monitor public Grievances	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14	30/06/14	100	2.00
[I] Efficient Functioning of the RFD System*	3	1. Timely submission of Draft RFD for Approval	No. of Days delayed in submission	No.	1	0	3	6	9	12	0	100	1.00
		2. Timely submission of final approved RFDs	No. of Days delayed in submission	No.	1	0	3	6	9	12	0	100	1.00

		3. Timely submission of Performance Evaluation Report on the basis of approved RFD	No. of Days delayed in submission	No.	1	0	3	6	9	12	0	100	1.00
[II] Improving Public Service delivery by the Department*	2	Improving Internal efficiency, responsiveness & accountability	Percentage of Public Services included in the Odisha Right to Public Services Act.2012	%	2	100	90	80	70	60	100	100	2.00

87.96

NB: Weighted Raw Score is 86.20% out of the total weight 100%.

2. Construction of second Sainik School file was pending at P&C Deptt..The weight was assigned to the indicators 2%

3. So actual weighted raw score of the S&ME Deppt is 87.96% out of 98 % .

(Results-Framework Document)
For
School and Mass Education Department
(2014-2015)

Section 1:

Vision, Mission, Objectives and Functions

Vision

To fully harness the state's human potential through quality school education to all .

Mission

A. Reinforce the national and inclusive character of education.

B. Improve quality and standards of school education and literacy towards building a society committed to Constitutional values.

C. Provide free and compulsory quality education to all children at elementary level as envisaged under the RTE Act, 2009.

D. Universalise opportunities for quality secondary education to promote a fully literate society.

Objective

1. Expansion of quality elementary education facilities with special attention to SCs/STs/ Minorities/ Physically challenged and other Vulnerable Sections of society.

2. Providing access to Secondary Education with special references to socially weaker sections of the Society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC, ST, OBC and Educationally Backward minorities.

3. Promotion of literacy and skill development to create a fully literate society.

4. Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education.

Functions

1. To formulate and implement policies and programmes for quality elementary education, secondary education and continuing education for adults

2. To set up programmatic structures for administration, fund devolution and monitoring of schemes and programmes of the Department

3. To develop mechanisms for coordination, consultation and monitoring of performance of the districts in respect of the various programmes and schemes of the Department

4. To monitor the functioning of subordinate/autonomous bodies/organizations: Odisha Primary Education Programme Authority, Odisha Madhyamik Sikshya Mission, Board of Secondary Education, Directorate of Elementary Education, Directorate of Secondary Education, Directorate of Mass Education, Teacher Education and State Council for Educational Research and Training, Text Book Printing and Marketing, Mid-day Meal Cell & Odia Bhasa Pratisthan.

5. To build up the capacity of state and field level functionaries.

Section 2:
Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] Expansion of quality elementary education facilities with special attention to SCs/STs/Minorities/ Physically challenged and other Vulnerable Sections of society	40	[1.1] Improvement of infrastructure	[1.1.1] Construction of additional classrooms (elementary)	Number	4	7000	6300	5670	5103	4593
			[1.1.2] Improvement in schools with separate toilets for girls	%	3	100	90	81	73	66
		[1.2] Improvement of infrastructure for Mid-Day-Meal	[1.2.1] Construction of Kitchen sheds in Elementary Schools	Number	3	14509	13058	11607	10156	8705
			[1.2.2] Introduction of Smokeless Chula (availability of flexi fund)	Number of school	2.5	7340	6600	5872	5138	4404
		[1.3] Enrollment of all children in school (Elementary School)	[1.3.1] Net Enrollment Ratio (6-14)	Ratio	2	95	86	77	69	62
		[1.4] Inclusive Education for children with special needs	[1.4.1] (CWSN) enrolled in school or alternative system including home based education	No.	2	118295	106466	95819	86237	77613
		[1.5] Support to weaker and disadvantaged sector of population	[1.5.1] Girls enrolled in KGBV against capacity	Number	3	18200	17500	17000	16500	16000
		[1.6] Student Attendance Rate	[1.6.1] Student Attendance at Elementary level	Rate (More than)	2	95	86	77	69	62

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[1.7] Pathani Samanta Mathematics Talent Search Scheme	[1.7.1] Distribution of scholarship amount to the successful candidates	Date	2	31/01/15	10/2/2015	15/02/15	20/02/15	28/02/15
		[1.8] Provision of Mid-Day-Meal to schools	[1.8.1] Uninterrupted supply of MDM in all Schools	% of deviation (days)	2	0	1	2	3	5
			[1.8.2] Devolution of funds from State to School	Deviation of days (by end of each quarter)	1	0	10	15	20	25
		[1.9] Reduction in drop-out rate at primary level	[1.9.1] Average annual drop-out rate (based on DISE data)	Rate	1	1.5	2	2.5	2.7	3
			[1.9.2] Transition rate from primary to upper primary	Rate	1	90	88.5	88	87.5	87.05
		[1.10] Promote Multi Lingual Education (MLE)	[1.10.1] No. of Schools	Number	2	200	180	162	146	131
		[1.11] Community Training	[1.11.1] Number of SMC members trained	Number	2	343068	308761	277885	250097	225087
		[1.12] Capacity building	[1.12.1] Training to cook-cum-helper & SMC members.	% of schools	1.5	60	54	48	42	36
		[1.13] Rationalization of teacher at Elementary level	[1.13.1] Teachers joining in different schools	Number	2	6000	5400	4800	4200	3600
		[1.14] SAHAJ	[1.14.1] Learning Achievement	%	2	75	70	68	65	63
		[1.15] In-service teacher training (TE & SCERT)	[1.15.1] No. of teachers registered under DEP	Number	2	16824	16000	15000	14000	13000

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Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
[2] Providing access to Secondary Education with special references to socially weaker sections of the Society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC, ST, OBC and Educationally Backward minorities.	35	[2.1] Improvement of infrastructure	[2.1.1] Construction of additional class room, separate toilet for both boys and girls/ drinking water facilities	Number of schools	3	1098	988	878	768	659
		[2.2] Incentive	[2.2.1] National Scheme of Incentive to girls for Secondary Education	Number	1.5	50000	45000	40000	35000	30000
		[2.3] Release of funds to the students for purchase of bicycles	[2.3.1] Distribution of Bicycles to Class-X students	Date	3	30/09/14	31/10/14	30/11/14	15/12/14	31/12/14
		[2.4] Enrollment of students in TTIs	[2.4.1] Parentage of students pass	%	2	100	90	80	70	60
		[2.5] Strengthening of TTIs (CTEs, IASEs, B.Ed)	[2.5.1] Enhancement 60% of required infrastructure	Date	3	31/05/14	30/06/14	31/07/14	31/08/14	30/09/14
		[2.6] Set up good quality Senior Secondary school in each block	[2.6.1] Operationalization of model school	Number	2	57	48	40	34	29
		[2.7] Award	[2.7.1] Innovation in Science Pursuits and Inspired Research	Number	1.5	11000	10800	9600	8400	7100
		[2.8] Engagement of science teachers on contract basis	[2.8.1] 70% science teachers engaged in up-graded High Schools and other High Schools on contractual basis against vacancy	Date	2	30/09/14	15/10/14	31/10/14	15/11/14	30/11/14

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[2.9] In-service teacher training	[2.9.1] No. of teachers to be trained secondary including HMs)	Number	2.5	27640	24876	22112	19348	16584
		[2.10] Learning enhancement	[2.10.1] Remedial teaching for Class-IX students	Number	2	111610	100449	89188	78117	66966
		[2.11] Promotion of Jr.SES teachers to Sr.SES teachers	[2.11.1] Number of Jr.SES teachers promoted to Sr. SES teachers as per the 80% vacancy of teachers	Number	2	2516	2200	2000	1800	1600
		[2.12] ICT @ Schools	[2.12.1] Operationalisation at the school point	Number	3	2000	1800	1600	1400	1100
		[2.13] HSC Examination of BSE,Odisha	[2.13.1] Publication of error free class-X results	Date	3	30/04/14	7/5/2014	15/05/14	21/05/14	31/05/14
		[2.14] In service training programme for Teacher Educators and Teachers	[2.14.1] Orientation of faculties of IASEs/CTEs/ Training College of new B.Ed Syllabus	Date	3	31/07/14	31/08/14	30/09/14	31/10/14	30/11/14
		[2.15] NTS/ NMMS Examination	[2.15.1] Publication of NTS/ NMMS Examination results in website	Date	1.5	31/01/15	28/02/15	31/03/15	-	-
[3] Promotion of literacy and skill development to create a fully literate society.	4	[3.1] Upgradation of Adult Education Centres	[3.1.1] Provision of TLM for neo literates	Number	2	100000	90000	80000	70000	60000
			[3.1.2] Training of V.Ts/SHGs/Youth Clubs	Date	2	18/08/14	30/08/14	10/9/2014	15/09/14	30/09/14
[4] Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education	16	[4.1] Reorganization of block level administrative structure	[4.1.1] Positioning of BEOs	Number	4	250	225	200	175	150
		[4.2] Policies / Amendments	[4.2.1] Amendment of OE Act	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14
			[4.2.2] Implementation of transfer policy of teachers	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	Very Good	Good	Fair	Poor
						100%	90%	80%	70%	60%
			with the approval of Govt.							
			[4.2.3] Strengthening of e-Governance/ Performance Tracking Cell/ Engagement of Consultant	Date	1	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14
		[4.3] Submission of annual report	[4.3.1] Submission of Annual report to OLA	Timely submission	1	30/06/14	10/7/2014	20/07/14	25/07/14	30/07/14
		[4.4] Construction of 2nd Sanik School	[4.4.1] Signing of MoU with GoI	Date	1	31/12/14	--	-	-	-
			[4.4.2] Utilization of funds by Chief Engineer, Building	%	1	60	50	40	30	20
		[4.5] Implementation of RTI	[4.5.1] Percentage of cases disposed off in time	%	2	100	90	80	70	60
		[4.6] Redress of public Grievances	[4.6.1] Create a complaint system to redress and monitor public Grievances	Date	2	30/06/14	15/07/14	31/07/14	31/08/14	30/09/14

Objective	Weight	Action	Success Indicator	Unit	Weight	Excellent 100%	Very Good 90%	Good 80%	Fair 70%	Poor 60%
[I] Efficient Functioning of the RFD System*	3	1. Timely submission of Draft RFD for Approval	No. of Days delayed in submission	No.	1	0	3	6	9	12
		2. Timely submission of final approved RFDs	No. of Days delayed in submission	No.	1	0	3	6	9	12
		3. Timely submission of Performance Evaluation Report on the basis of approved RFD	No. of Days delayed in submission	No.	1	0	3	6	9	12
[II] Improving Public Service delivery by the Department*	2	Improving Internal efficiency, responsiveness & accountability	Percentage of Public Services included in the Odisha Right to Public Services Act.2012	%	2	100	90	80	70	60

*Mandatory objectives

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Section 3:
Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 12/13	Actual Value for FY 13/14	Target Value for FY 14/15	Projected Value for FY 15/16	Projected Value for FY 16/17
[1] Expansion of quality elementary education facilities with special attention to SCs/STs/Minorities/ Physically challenged and other Vulnerable Sections of society	[1.1] Improvement of infrastructure	[1.1.1] Construction of additional classrooms (elementary)	Number	11102	4965	7000	5000	4000
		[1.1.2] Improvement in schools with separate toilets for girls	%	34.4	85.83	100	100	100
	[1.2] Improvement of infrastructure for Mid-Day-Meal	[1.2.1] Construction of Kitchen sheds in Elementary Schools	Number	-	10930	14509	-	-
		[1.2.2] Introduction of Smokeless Chula (availability of flexi fund)	Number of school	-	-	7340	5000	5000
	[1.3] Enrollment of all children in school (Elementary School)	[1.3.1] Net Enrollment Ratio (6-14)	Ratio	92.65	93.09	95	96	97
	[1.4] Inclusive Education for children with special needs	[1.4.1] (CWSN) enrolled in school or alternative system including home based education	No.	122598	105019	118295	120000	120000
	[1.5] Support to weaker and disadvantaged sector of population	[1.5.1] Girls enrolled in KGBV against capacity	Number	16631	18048	18200	18200	18200
	[1.6] Student Attendance Rate	[1.6.1] Student Attendance at Elementary level	Rate (More than)	-	-	95	96	97
	[1.7] Pathani Samanta Mathematics Talent Search Scheme	[1.7.1] Distribution of scholarship amount to the successful candidates	Date	-	31/01/14	31/01/15	31/01/16	31/01/17

Objective	Action	Success Indicator	Unit	Actual Value for FY 12/13	Actual Value for FY 13/14	Target Value for FY 14/15	Projected Value for FY 15/16	Projected Value for FY 16/17
	[1.8] Provision of Mid-Day-Meal to schools	[1.8.1] Uninterrupted supply of MDM in all Schools	% of deviation (days)	-	-	0	0	0
		[1.8.2] Devolution of funds from State to School	Deviation of days (by end of each quarter)	-	-	0	0	0
	[1.9] Reduction in drop-out rate at primary level	[1.9.1] Average annual drop-out rate (based on DISE data)	Rate	1.38	2.19	1.5	1.4	1.3
		[1.9.2] Transition rate from primary to upper primary	Rate	85.54	87.05	90	92	93
	[1.10] Promote Multi Lingual Education (MLE)	[1.10.1] No. of Schools	Number	233	2393	200	150	100
	[1.11] Community Training	[1.11.1] Number of SMC members trained	Number	301461	315622	343068	345000	350000
	[1.12] Capacity building	[1.12.1] Training to cook-cum-helper & SMC members.	% of schools	-	94	60	80	100
	[1.13] Rationalization of teacher at Elementary level	[1.13.1] Teachers joining in different schools	Number	-	5000	6000	2000	2000
	[1.14] SAHAJ	[1.14.1] Learning Achievement	%	-	-	75	80	85
	[1.15] In-service teacher training (TE & SCERT)	[1.15.1] No. of teachers registered under DEP	Number	109623	115474	16824	16000	15000

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Objective	Action	Success Indicator	Unit	Actual Value for FY 12/13	Actual Value for FY 13/14	Target Value for FY 14/15	Projected Value for FY 15/16	Projected Value for FY 16/17
[2] Providing access to Secondary Education with special references to socially weaker sections of the Society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC, ST, OBC and Educationally Backward minorities.	[2.1] Improvement of infrastructure	[2.1.1] Construction of additional class room, separate toilet for both boys and girls/ drinking water facilities	Number of schools	-	360	1098	531	-
	[2.2] Incentive	[2.1.1] National Scheme of Incentive to girls for Secondary Education	Number	-	51853	50000	50000	50000
	[232] Release of funds to the students for purchase of bicycles	[2.2.1] Distribution of Bicycles to Class-X students	Date	-	30/09/13	30/09/14	30/09/15	30/09/16
	[2.4] Enrollment of students in TTIs	[2.3.1] Parentage of students pass	%	-	-	100	100	100
	[2.5] Strengthening of TTIs (CTEs, IASEs, B.Ed)	[2.5.1] Enhancement 60% of required infrastructure	Date	-	-	31/05/14	31/05/15	31/05/16
	[2.6] Set up good quality Senior Secondary school in each block	[2.6.1] Operationalization of model school	Number	-	-	57	55	50
	[2.7] Award	[2.7.1] Innovation in Science Pursuits and Inspired Research	Number	3700	8000	11000	11800	12960
	[2.8] Engagement of science teachers on contract basis	[2.8.1] 70% science teachers engaged in up-graded High Schools and other High Schools on contractual basis against vacancy	Date	-	-	30/09/14	30/09/15	30/09/16
	[2.9] In-service teacher training	[2.9.1] No. of teachers to be trained secondary including HMs)	Number	-	45000	27640	30000	32000

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Objective	Action	Success Indicator	Unit	Actual Value for FY 12/13	Actual Value for FY 13/14	Target Value for FY 14/15	Projected Value for FY 15/16	Projected Value for FY 16/17
	[2.10] Learning enhancement	[2.10.1] Remedial teaching for Class-IX students	Number	75000	74996	111610	120000	122000
	[2.11] Promotion of Jr.SES teachers to Sr.SES teachers	[2.11.1] Number of Jr.SES teachers promoted to Sr. SES teachers as per the 80% vacancy of teachers	Number	-	-	2516	3000	3500
	[2.12] ICT @ Schools	[2.12.1] Operationalisation at the school point	Number	-	4000	2000	1746	-
	[2.13] HSC Examination of BSE,Odisha	[2.13.1] Publication of error free class-X results	Date	-	30/04/13	3/05/14	30/04/15	30/04/16
	[2.14] In service training programme for Teacher Educators and Teachers	[2.14.1] Orientation of faculties of IASEs/CTEs/ Training College of new B.Ed Syllabus	Date	-	-	31/07/14	31/07/15	31/07/16
	[2.15] NTS/ NMMS Examination	[2.15.1] Publication of NTS/ NMMS Examination results in website	Date	-	-	31/01/15	31/01/16	31/01/17
[3] Promotion of literacy and skill development to create a fully literate society.	[3.1] Upgradation of Adult Education Centres	[3.1.1] Provision of TLM for neo literates	Number	-	-	100000	100000	100000
		[3.1.2] Training of V.Ts/SHGs/Youth Clubs	Date	-	-	18/08/14	31/08/15	31/08/16
[4] Formulating policy and carrying out institutional, systemic and functional reforms across school education and adult education	[4.1] Reorganization of block level administrative structure	[4.1.1] Positioning of BEOs	Number	-	190	250	-	-
	[4.2] Policies / Amendments	[4.2.1] Amendment of OE Act	Date	-	-	30/06/14	-	-
		[4.2.2] Implementation of transfer policy of teachers with the approval of Govt.	Date	-	-	30/06/14	-	-

Objective	Action	Success Indicator	Unit	Actual Value for FY 12/13	Actual Value for FY 13/14	Target Value for FY 14/15	Projected Value for FY 15/16	Projected Value for FY 16/17
		[4.2.3] Strengthening of e-Governance/ Performance Tracking Cell/ Engagement of Consultant	Date	-	-	30/06/14	-	-
	[4.3] Submission of annual report	[4.3.1] Submission of Annual report to OLA	Timely submission	-	-	30/06/14	30/06/15	30/06/16
	[4.4] Construction of 2nd Sanik School	[4.4.1] Signing of MoU with GoI	Date	-	-	31/12/14	-	-
		[4.4.2] Utilization of funds by Chief Engineer, Building	%		0.21	60	40	-
	[4.5] Implementation of RTI	[4.5.1] Percentage of cases disposed off in time	%	-	-	100	100	100
	[4.6] Redress of public Grievances	[4.6.1] Create a complaint system to redress and monitor public Grievances	Date	-	-	30/06/14	-	-

[I] **Efficient Functioning of the RFD System***	1. Timely submission of Draft RFD for Approval	No. of Days delayed in submission	No.	-	0	0	0	0
	2. Timely submission of final approved RFDs	No. of Days delayed in submission	No.		0	0	0	0
	3. Timely submission of Performance Evaluation Report on the basis of approved RFD	No. of Days delayed in submission	No.		0	0	0	0
[II] Improving Public Service delivery by the Department*	Improving Internal efficiency, responsiveness & accountability	Percentage of Public Services included in the Odisha Right to Public Services Act.2012	%	-	100	100	100	100

*Mandatory objectives

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Section 4:
Acronym used:

AWP&B	: Annual Work Plan and Budget
ACR	: Additional Class Room
BEO	: Block Education Officer
BSE	:Board of Secondary Education
BPMU	:Block Project Management Unit
CCHs	:Cook-Cum-Helpers
CME	:Concurrent Monitoring & Evaluation
CAL	: *Computer Aided Learning*
CCE	: Continuous and Comprehensive Evaluation
DISE	: District Information System for Education
DEE	: Directorate of Elementary Education
DEO	: District Education Officer
DEP	: Distance Education Programme
DSE	: Directorate of Secondary Education
DME	: Directorate of Mass Education
DPMU	:District Project Management Unit
FCI	:Food Corporation of India
FSSAI	:Food Safety & Standard Authority of India
GP	: Gram Panchayat
GoO	: Government of Odisha
GoI	: Government of India
HM	: Head Master
ICT	: Information and Communication Technology
IEDSS	: Inclusive Education of the Disabled at Secondary Stage
INSPIRE	: Innovation in Science Pursuit for Inspired Research
JRM	:Joint Review Mission
KGBV	: Kasturba Gandhi Balika Vidyalaya
MDM	: Mid Day Meal
MoU	: Memorandum of understanding
MHRD	: Ministry of Human Resource Development
MLE	: Multi Lingual Education
MDMs	:Mid-Day Meal Scheme
MTMC	:Multi-Tap-Multi-Cap System
NABL	:National Accreditation Board of Laboratories
NTB	: National Text Book
NMSS	: National Means-cum Merit Scholarship Scheme
OBC	: Other Backward Class

OPEPA	: *Odisha Primary Education Programme Authority*
OMSM	:Odisha Madhyamik Sikshya Mission
OTET	: Odisha Teachers Eligibility Test
OLA	: Odisha Legislative Assembly
OREDA	:Odisha Renewable Energy Development Agency
PAB	: Project Approval Board
PRI	: Panchayati Raj Institutions
PS	: Primary School
PTR	: Pupil-Teacher Ratio
RFD	: Result Framework Document
RMSA	: Rashtriya Madhyamik Shiksha Abhiyan
RTE	: Right to Education
SC	: Scheduled Caste
ST	: Scheduled Tribes
SSA	: Sarva Shiksha Abhiyan
SME	: School and Mass Education
SMCs	:School Management Committee
SPMU	:State Project Management Unit
SRM	:State Review Mission
TE&SCERT	: Teacher Education and State Council for Educational Research and Training
TBPM	: Text Book Printing and Marketing
TTIs	: Teachers Training Institutions
UPS	: Upper Primary School
WSHGs	:Women Self-Help Groups

Section 4:
Description and Definition of Success Indicators and Proposed Measurement Methodology

S. No.	Success Indicator	Description/ Definition
1.	Addl. Class Room	There is provision of ACR to provide additional rooms to students and teachers keeping in view the enrolment strength.
2.	Recruitment of Additional Teachers under SSA	Additional Teachers will be provided under SSA as per RTE norm as specified above.
3.	Transition rates from Primary to Upper Primary	The transition rate from Primary to Upper Primary is defined as the no. of children enrolled in grade VI in a particular year out of the no. of children enrolled in grade V in the previous year.
4.	% of eligible students received NT books	No. of students received NT books divided by total no. of students.
5.	Cook – cum – helpers as per norm in all schools	As per the provision of MDM, the responsibility of cooking is entrusted to the Self Help Groups. They are also responsible for collection / purchase of cooking items from local area.
6.	Clean and safe kitchen shed	Kitchen-sheds are constructed in schools where storage of food grains and other materials and cooking of food take place. These are constructed on the basis of specific designs keeping in view safety, hygiene and security.
7.	Civil works under RMSA	There is a wide disparity in schooling facilities in different regions of the state. Towards this objective, yearly targets are set for opening new schools and strengthening of infrastructure in the existing schools at the secondary stage in the State. Proposals in this regard are submitted to the Govt. of India as part of the Annual Work Plans of the state which are approved by the Ministry after due consultation with the State Government. Keeping in mind the basic objective of "access" within 5 km of every habitation, the following strategies have been followed (i) Strengthening of existing Secondary schools (ii) Opening of additional class rooms, science laboratory , lab equipments, computer room, library, toilet and drinking water facilities, furniture's and fixtures etc.
8.	Incentive	National scheme of incentive to girls for secondary education aims to reduce the drop out and to promote the enrollment of the girl child belonging to SC/ST communities in secondary schools and ensure their retention up to the 18 years of age. Non SC/ST girls who have passed class-VIII from KGVBs and enrolled in Class-IX in any recognized schools are also eligible

S. No.	Success Indicator	Description/ Definition
		for the same.
9.	Award	Innovation in Science Pursuit for Inspired Research (INSPIRE) is a centrally sponsored scheme for early attraction of talents for science. It carries a award of Rs. 5000/- which includes cost of making a science project/model(Rs. 2500/-) and cost of bringing the project/model to District Level Exhibition and Project Competition(DLEPC) (Rs.2500/-)
10.	Teachers training	Apart from giving access and availability of quality secondary education, in-service teacher training plays a major role in improving the quality output of the pupil. Towards improving the quality in teaching learning process, it was planned to organize orientation to teachers handling various school subjects of class IX and X and to provide them enrichment material so as to plan for their teaching more effectively and ultimately to see that the students are benefited with better understanding and application of knowledge thus gained.
11.	Learning enhancement	A student securing less than 20% of marks in any subject is identified as a slow learner in that subject. These students face certain specific problems such as ill health, lack of concentration, less exposure to the subject taught and parental background. The state has made provision for these students for extra coaching during vacations in order to enhance their learning capability.
12.	ICT @ Schools	ICT policy in school education aims to Create: • An environment to develop ICT knowledge. • An environment of collaboration, cooperation and sharing, conducive to the creation of a demand for optimal utilization of and optimum returns on the potentials of ICT in education. Promote: • Universal, equitable, open and free access to state of the art ICT and ICT enabled tools and resources to all students and teachers. • Development of professional networks of teachers, resource persons and schools to catalyze and support resource sharing, up gradation, and continuing education of teachers: guidelines, counseling and academic support to students: and resource sharing, management and networking of school managers and administrators, resulting in improved efficiencies in the schooling process. Motivate and enable: • Wider participation of all sections of society in strengthening the school education process

S. No.	Success Indicator	Description/ Definition
		through appropriate utilization of ICT.
13.	Annual Report	The Annual Report contains the details of projects and activities taken up duly the preceding year and expenditures made against allocation.

Section 5:
Specific Performance Requirements from other Departments

Department/ Ministries	Relevant Success Indicator	What do you need?	Why do you need it?	How much you need?	What happens if you do not get it?
Ministry of HRD, GoI and Deptt. of Finance, GoO	Timely release of funds for implementation of Programmes and schemes	Timely funds for sustained continuity of programmes and schemes	To achieve objectives of programmes and schemes	As per the PAB approval (GoI 65: GoO 35)	It would hamper the achievement of targets and programme outcomes.
Department of Revenue	Opening of Primary School/ additional class rooms	Land for the construction of building	To run school in un-served habitation	Support as per the local need	Infrastructure development would be hampered
Deptt. of Rural Works and Deptt. Of Roads and Building, MHRD GoI	Opening of new schools / construction of new school/ upgraded school/ additional class rooms/ science laboratory/ art craft culture room/ library/ HM room/ office room/ separate toilet for boys and girls/ model schools/girls hostels.	Timely completion of tendering process and commencement of the construction work. Completion of construction in time.	To achieve objectives of programme and skills.	Full support and commitment	It would hamper the achievement of targets and programme outcomes.
D/o Energy	Electrification in school	Necessary electrical connectivity at domestic rate	For the implementation of CAL programme in all UPS & running of other lab equipment	Full support	It may hamper the objective to introduce ICT in classroom
Ministry of Panchayati Raj	Capacity building of implementing agencies	To promote local self government	Sensitization of PRIs for implementation of SSA through Gram Sabha.	Full support and commitment	It would hamper the achievements of UEE

Section 6:
Outcome/Impact of Department/Ministry

Outcome/Impact of Department	Jointly responsible for influencing this outcome / impact with the following department (s)	Success Indicator	Unit	FY 12/13	FY 13/14	FY 14/15	FY 15/16	FY 16/17
Free and compulsory elementary education	MHRD, Govt of India, D/o S&ME & SSD, Govt of Odisha along with OPEPA	Net enrollment ratio	%	92.65	93.09	95	96	97
	-do-	Transition Rate	Rate	85.54	87.05	90	92	93
		Learning achievement of children	%	-	-	75	80	85
Secondary Education	MHRD, Govt of India, D/o S&ME, Govt of Odisha	Children enrolled in secondary education	%	75	77	80	82	85
	-do-	Transition Rate	Rate	94	91	95	96	98
	S&ME and BSE, Odisha	% of passing in 10th Class	%	76	80	82	85	90

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